

School-based After-school Learning and Support Programmes 2021/22s.y.
School-based Grant - Programme Report

Name of School: Leung Shek Chee College

Staff-in-charge: Chan Oi Sze Juliana

Contact Telephone No.: 2349 6626

A. The number of students (count by heads) benefitted under the Grant is 51 (including A. 4 CSSA recipients, B. 46 SFAS full-grant recipients and C. 1 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name/Type of activity	Actual no. of participating eligible students [#]			Average attendance rate	Period/Date activity held	Actual Expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Sports Training	4	46	1	>75%	Sep 2021 to Aug 2022	31,270	Attendance Rate		
Total no. of activities: 8									
@ No. of man-times	4	46	1		Total Expenses	31,270			
**Total no. of man-times	51								

Note:

*Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art/culture activities, sports, self - confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times : the aggregate of man-times (A) + (B) + (C)

#Eligible students : students in receipt of CSSA(A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			NoC hange	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning			✓			
b) Students’ study skills			✓			
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness			✓			
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes towards schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities			✓			
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community			✓			
q) Your overall view on students’ community involvement			✓			

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project (You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____)
- the quality of service provided by partner/service provider not satisfactory
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents?

Are they satisfied with the service provided? (optional)
