

School-based After-school Learning and Support Programmes 2017/18 s.y.
School-based Grant - Programme Report

Name of School: Leung Shek Chee College

Staff-in-charge: Chan Oi Sze Juliana

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A. The number of students (count by heads) benefitted under the Grant is 115 (including A. 33 CSSA recipients, B. 74 SFAS full-grant recipients and C. 8 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Instrumental Training Classes	15	33	0	>75%	Oct 2017 to Aug 2018	60,932	Attendance Rate		
Interest Classes	26	32	0	>75%		4446.8	Attendance Rate		
Visits	2	5	0	>75%		126	Attendance Rate		
Macau Study Tour	1	3	0	100%	Jan 2018	1,652	Presentation		
Beijing Study Tour	1	1	0	100%	Apr 2018	5,530	Presentation		
Japan Cultural Study Tour	4	9	0	100%	May 2018	54,805.2	Presentation		
University of Macau STEM Summer Camp	1	4	0	100%	Jun – July 2018	9,800	Report		
Green Tour (Mongolia)	1	0	1	100%	July 2018	3,600	Presentation		
Japan Summer Sports Camp	1	7	7	100%	July 2018	66,408	Presentation		
2018 Canada Culture & English Summer Camp	0	2	0	100%	July – Aug 2018	7,000	Presentation		
Australia Study Tour 2018	0	1	0	100%	July – Aug 2018	3500	Presentation	Catholic Diocese of HK	
Total no. of activities: 28									
@No. of man-times	52	97	8		Total Expenses	217,800			
**Total no. of man-times	157								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning			✓			
b) Students’ study skills			✓			
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life			✓			
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

The eligible students are confident when they shared their experience of the study tour in presentation.

