

**School-based After-school Learning and Support Programmes 2018/19 s.y.
School-based Grant - Programme Report**

Name of School: Leung Shek Chee College

Staff-in-charge: Chan Oi Sze Juliana

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A. The number of students (count by heads) benefitted under the Grant is 130 (including A. 25 CSSA recipients, B. 103 SFAS full-grant recipients and C. 2 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Instrumental Training Classes	8	38	1	>75%	Oct 2018 to Aug 2019	\$60,183.6	Attendance Rate		
Interest Classes	6	34	0	>75%		\$4,716.5	Attendance Rate		
Sports Training	7	20	1	>75%		\$30,380	Attendance Rate		
Visits	2	17	0	100%		\$2,715	Attendance Rate		
Training Camp for Prefects and Big Sisters	7	19	0	100%	Oct 2018	\$9,620	Presentation		
An Exploration into the Sports Culture and Marine Technology of Qingdao	0	3	0	100%	May 2019	\$3,276	Presentation	EDB	
Nanjing Study Tour	0	6	0	100%	June 2019	\$5,653	Presentation	Wofoo Social Enterprises	
Exchange Tour in Wuhan and Yangtze River's Three Gorges	0	2	0	100%	July 2019	\$3,332	Presentation	EDB	
Chibi and Wuhan Study Tour	2	5	1	100%	July 2019	\$38,108.7	Presentation		

Science Camp (Jiangsu Study Tour)	0	4	0	100%	July 2019	\$2,240	Report	Hong Kong Direct Subsidy Scheme Schools Council	
Australia Study Tour 2018	0	2	0	100%	July – Aug 2019	\$7,000	Presentation	Catholic Diocese of HK	
五四百年雙城考察：北京及巴黎之旅	1	0	0	100%	July - Aug 2019	\$2,800	Presentation		
Total no. of activities: 39									
@No. of man-times	33	150	3		Total Expenses	\$170,024.8			
**Total no. of man-times	186								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills			✓			
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life			✓			
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
