

School-based After-school Learning and Support Programmes 2024/25 s.y.
School-based Grant—Programme Report

Name of School: Leung Shek Chee College

Staff-in-charge: Chan Oi Sze Juliana

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A. The number of students (count by heads) benefitted under this Programme is 120 (including A. 9 Comprehensive Social Security Assistance (CSSA) recipients, B. 88 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 23 under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students [#]			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Sports Training	7	57	14	>75%	Oct 24-Aug 25	52220	Attendance Rate		competition
Instrumental Music Training	2	20	5	>75%	Oct 24-Aug 25	38709	Attendance Rate		Performance
Mathematics Enhancement Course	3	14	5	>75%	Oct 24-Aug 25	67099.5	Attendance Rate		
Speech Competition	1	8	2	100%	Oct 24-Aug 25	1509.4	Attendance Rate		competition
Visit	1	15	4	100%	Oct 24-Aug 25	2160.5	Attendance Rate		
Interest	1	13	3	>75%	Oct 24-Aug 25	8557.5	Attendance Rate		
STEM Trip in Singapore	5	2	1	100%	Oct 24-Aug 25	56000	Project		Presentation
Total no. of activities: <u>36</u>									
@No. of man-times	20	129	34			Total Expenses	226255.9		
**Total no. of man-times	<u>183</u>								

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning	✓					
b) Students' study skills			✓			
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills			✓			
h) Students' social skills		✓				
i) Students' interpersonal skills		✓				
j) Students' cooperativeness with others	✓					
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development		✓				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities		✓				
o) Students' sense of belonging		✓				
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

- unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify the reason(s): _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
